

Year	AUN	School Number	District	School	Subject	Group	Grade	Number Scored	% Advanced	% Proficient	% Basic	% Below Basic	Growth**
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	All Students	7	100	4	41	43	12	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	All Students	8	106	7.5	34.9	35.8	21.7	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	All Students	School Total	206	5.8	37.9	39.3	17	50
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	Historically Underperforming	7	74	4.1	36.5	43.2	16.2	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	Historically Underperforming	8	77	3.9	27.3	42.9	26	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	English Language Arts	Historically Underperforming	School Total	151	4	31.8	43	21.2	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	All Students	7	100	4	14	44	38	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	All Students	8	106	2.8	19.8	31.1	46.2	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	All Students	School Total	206	3.4	17	37.4	42.2	70
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	Historically Underperforming	7	74	2.7	9.5	45.9	41.9	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	Historically Underperforming	8	77	1.3	14.3	32.5	51.9	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Math	Historically Underperforming	School Total	151	2	11.9	39.1	47	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Science	All Students	8	106	22.6	27.4	18.9	31.1	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Science	All Students	School Total	106	22.6	27.4	18.9	31.1	64
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Science	Historically Underperforming	8	77	14.3	24.7	23.4	37.7	
2015	101638803	000006912	WASHINGTON SD	WASHINGTON PARK MS	Science	Historically Underperforming	School Total	77	14.3	24.7	23.4	37.7	